

**P.N.DAS COLLEGE
DEPART OF EDUCATION
ACADEMIC CALENDER
SEMESTER-I (GENERAL)
SESSION- JULY 2020-DECEMBER 2020**

Paper DSC 1A (EDCGCOR02T/ GE 1 (EDCHGE02T)	Topic Philosophical Foundation of Education	Number of Lectures	Name of the teacher	Remarks
Unit:1	Concept and Scope of Education	20L	Bonny Samanta	
a.	Concept, nature and Scope of education	10L		
b.	Factors of Education	10L		
Unit 2:	Forms and Aims of Education	20L	Debosree Bhattacharya	
a.	Forms of Education – Informal, Formal and Non-formal and Open Education.	8 L		
b.	Aims of Education – Individualistic, Socialistic and Democratic view of Education.	12L		
Unit 3:	Values and Education	20L	Arup Paul	
a.	Value- Definition, characteristics, types	10L		
b.	Relation between values and education, importance of values in education	10L		
Unit:4	Great Educators	15L	Arup Paul	
a.	R. N. Tagore	7 L		
b.	F. W. A. Froebel	8L		

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Paper DSC1B(EDCG COR02T) / GE 1 (EDCHGE02T	Topic Psychological Foundation of Education	Number of Lectures	Name of the teacher	Remarks
Unit 1:	Introduction to Educational Psychology	15L	Debosree Bhattacharya	
a.	Relationship between Psychology and Education	7 L		
b.	Educational Psychology- concept, nature of Educational Psychology & contribution of Educational Psychology	8 L		
Unit 2:	Psychology of Human Development and Education	20L	Arup Paul	
a.	Human Development – concept, principles, types and stages.	8 L		
b.	Concept of Physical ,Cognitive development and its significance in Education	12L		
Unit 3:	Attention and Memory	20L	Bonny Samanta	
a.	Concept, nature, types and determinants of attention;	10L		
b.	Concept and process of memorization, causes of forgetting.	10L		
Unit 4:	Personality and Education	20L	Bonny Samanta	
a.	Personality – concept, characteristics and types.	6 L		
b.	b. .Psychoanalytic Theory by Freud	7L		

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Paper DSC 1C (EDCGCOR03T) / GE 3 (EDCHGE03T)	Topic Development of Education & Educational Policies	Number of lectures	Name of the teacher	Remarks
Unit-1: :	Development of Education 1813 to 1947	15L	Bonny Samanta	3 rd October- 29 th October puja - vacation
a.	Charter Act of 1813	5 L		
b.	Wood's dispatch	5L		
c.	Hunter Commission	5L		
Unit 2:	Development of Education from 1947 to 1970	20L	Debosree Bhattacharya	
a.	(Brief Outlines of the recommendations only) University Education Commission, 1948- 49.	6L		
b.	Secondary Education Commission, (Mudaliar), 1952-53.	6 L		
c.	Indian Education Commission, (Kothari), 1964- 66.	8L		
Unit – 3:	Development of Education from 1970 – 2000	20L	Arup Paul	
a.	National Education policy 1986	8 L		
b.	PWD Act, 1995	4 L		
c.	National Education policy 2000	8 L		
Unit – 4	Development of Education from 2000-2016 (20L)	20L	Bonny Samanta & Arup Paul	
a.	SSM, 2002	7 L		
b.	RUSA	7 L		
c.	NPE, 2016 (pre primary stage only)	7 L		

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Paper DSC 1D (EDCGCOR04T) / GE4 (EDCHGE04T)	Topic Evaluation in Education	Number of lectures	Name of the teacher	Remarks
Unit 1:	Evaluation	15L	Debosree Bhattacharya	
a.	Concept, principles and importance of evaluation.	10 L		
b.	Comparison between evaluation and measurement.	5 L		
Unit 2:	Tools and Techniques of Evaluation	20L	Bonny Samanta	
a.	Scales of measurement	5 L		
b.	Tools of evaluation –Questionnaire, CRC (characteristics, advantages and disadvantages).	15 L		
Unit 3:	Educational tests	20L	Arup Paul	
a.	Educational test-concept, types & characteristics of a good test	12 L		
b.	Difference between educational & psychological tests	10 L		
Unit 4:	Statistics	20L	Bonny Samanta	
a.	Statistics – concept, utility, tabulation.	4 L		
b.	Measures of central tendency – concept, properties, uses, calculation	8 L		
c.	Measures of variability – concept, types (concept), uses, calculation of SD.	8 L		

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DSE

Paper DSE 1A (EDCGDS E01T)	Topic	Number of lectures	Name of the teacher	Remarks
	Sociological foundation of education			
Unit-1:	Educational Sociology	15L	Bonny Samanta	3 rd October- 29 th October puja - vacation
a.	Concept and nature of Sociology	5 L		
b.	Nature and Scope of Educational Sociology, relation between Education and Sociology.	10L		
Unit 2:	Socialisation	20L	Arup Paul	
a.	Social group – Concept (Meaning and Nature), Type and Role of Education in Social groups.	10L		
b.	Social Change- Concept (Meaning & Nature), Type and Role of Education.	10L		
Unit – 3:	Social agency & Education	20L	Bonny Samanta	
a.	Social agency – concept, nature & types	10 L		
b.	Role of family & school as a social agency of Education	10 L		
Unit – 4:	Emerging Social Issues in India (15L)	15L	Bonny Samanta & Debosree Bhattacharya	
a.	Population Explosion	7L		
b.	Poverty and Education	8L		

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DSE

Paper DSE 1B(EDCG DSE04T)	Topic	Number of lectures	Name of the teacher	Remarks
	Guidance and Counseling in Education			
Unit-1:	Adjustment and Maladjustment	20L	Debosree Bhattacharya	
a.	Concept of adjustment – definition, scope, need for adjustment, criteria of good adjustment; defense mechanisms.	10L		
b.	Concept of maladjustment – causes, types w.r.t. adolescence	10L		
Unit 2:	Guidance	20L	Bonny Samanta	
a.	Guidance – meaning, definition, scope, need and importance of guidance.	10l		
b.	Different types of guidance – educational, vocational and personal (nature, purpose, functions).	10l		
Unit – 3:	Counseling	20L	Arup Paul	
a.	Meaning, nature, scope and importance of counseling, difference between guidance and counseling.	10L		
b.	Types of counseling – directive, non-directive, eclectic, individual and group counseling.	10L		
Unit – 4:	Data & techniques for guidance and counselling	15L	Bonny Samanta & Debosree Bhattacharys	
a.	Basic data necessary for guidance	8L		
b.	Techniques of data collection for guidance	7L		

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GENERIC ELECTIVE

Paper GE-1 (EDCGGE COR01T)	Topic	Number of lectures	Name of the teacher	Remarks
	Teacher education in india			
Unit-1:	Teacher Education – Basic Concept	20L	Debosree Bhattachar ya	3 rd October- 29 th October puja - vacation
a.	Teacher Education – definition, Objectives and importance	6 L		
b.	Development of Teacher Education in India – Ancient, Medieval, British and Post- independence period (up to Kothari Commission)	14L		
Unit 2:	Teacher Education in India	20L	Bonny Samanta	
a.	Pre- service and In- service Teacher Education in India- Objectives, functions, advantages & disadvantages	10L		
b.	Teacher Education through Distance Mode- objectives, agencies, advantages and disadvantages	10L		
Unit – 3:	Administration of Teacher Education in India	20L	Bonny Samanta	
a.	Teacher training Institutes – Primary and Secondary levels- functions, problems and solutions	10L		
b.	Agencies of Teacher Education – NCERT, NCTE, CTE (brief history and functions)	10L		
Unit-4:	Modern concept in teacher Education	15L	Debosree Bhattacharya	
a.	Enhancement of Professional Capacity (EPC)- concept, types, importance	9L		
b.	School Internship -concept, characteristics, importance	6L		

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GENERIC ELECTIVE

Paper GE 2 (EDCGGE 02T)	Topic	Number of lectures	Name of the teacher	Remarks
	Inclusive education			
Unit-1:	Inclusive Education- Basic concept	15L		
a.	Inclusive Education – meaning, nature and importance	6 L	Debosrtee Bhattacharya	
b.	Development of inclusive education in – Post- independence period.	9L		
Unit 2:	Adult and Social Education	20L		
a.	Meaning, nature, importance of adult education; relationship between adult and social education.	9L	Bonny Samanta & Debosree Bhattacharya	
b.	National Adult Education Programme (NAEP), National Literacy Mission (NLM)	6L		
Unit – 3:	Special Education	20L		
a.	Special education- meaning, nature and importance	8 L	Bonny Samanta	
b.	RCI, NIOH, NIMH, NIVH- Objectives and functions.	12L		
Unit – 4:	Modern concept in teacher Education	15L		
a.	Enhancement of Professional Capacity (EPC)- concept, types, importance	8L	Bonny Samanta & Debosree Bhattacharya	
b.	School Internship -concept, characteristics, importance	7L		