

P. N. Das College
Santinagar, Palta,24(N)Pgs
Academic Calendar
Subject: Education
1st Semester(Honours)
Session: 2020-2021
July2020-December 2020

Semester-I				
Paper-EDCACOR01T : Educational Philosophy		Name of the lecturer	No. of Lectures	Remarks
Unit 1	Concept and scope of education	Debosree Bhattacharya	20L	October- Puja Vacation
a.	Concept and scope of education, concept of modern education w.r.t. Delor's Commission, child centricism.		9L	
b.	Concept of different forms of education – informal, formal, non-formal and open education.		6L	
c.	Functions of education – individual and social development, Human Resource Development.		5L	
Unit 2	Philosophical bases in education	Bonny Samanta	34 L	
a.	Philosophy in education – philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline.		10L	
b.	Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism.		12L	
c.	Indian philosophical thoughts and their influence on education – Sankhya, Yoga, Jainism, Buddhism and Islamic.		12L	
Unit 3	National values and role of education	Arup Paul	9L	
a.	Values as enshrined in the Indian constitution – democracy, secularism, equality and justice.		5L	
b.	Educational provisions in the Indian constitution – Articles 15,17,28,30,45,46,350.		4L	
Unit 4	Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching)		Arup Paul	12L
a.	Rabindranath Tagore	3L		
b.	Swami Vivekananda	3L		
c.	John Dewey	3L		
d.	Bertrand Russell	3L		

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Semester-I				
Paper-EDCACOR02T- Educational Psychology		Name of the lecturer	No. of Lectures	Remarks
Unit-1	Introduction to educational psychology	Bonny Samanta	15L	
a.	Introduction to educational psychology, relation between education and psychology		5L	
b.	Introduction to neuro-physiological bases of human behavior- structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception		10L	
Unit-2	Psychology of human development and education (20L)		20L	
a.	Human development-concept, principles, types and stages	Debosree Bhattacharya	4L	
b.	Cognitive development (Piaget) and its significance in education		4L	
c.	Moral development (Kohlberg) and its significance in education		4L	
d.	Psycho-social development (Erikson) and its significance in education		4L	
e.	Personality – concept, types (Jung, Adler), personality development by Freud		4L	
Unit-3	Intelligence and creativity		20L	
a.	Intelligence – concept and scope	Arup Paul	3L	
b.	Theories of intelligence – Guilford, Gardener, Sternberg		7L	
c.	Creativity – concept, scope and characteristics of creative person		5L	
d.	Relationship between intelligence, creativity and education		5L	
Unit-4	Psychology of learning		20L	
a.	Learning – concept and scope	Debosree Bhattacharya & Arup Paul	3L	
b.	Factors influencing learning – attention, maturation, motivation and emotion (concept only)		7L	
c.	Theories of learning: Pavlov, Skinner, Bandura and Vygotsky		10L	

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Academic Calendar
Subject: Education (Honours)
2nd Semester
Session: 2020-2021
January 2021-June 2021

Semester-II

EDCACOR03T : Educational Sociology		Name of the teacher	No. of Lectures	Remarks
Unit 1	Introduction to educational sociology	Arup Paul	19 L	
a.	Educational sociology – concept, scope.		4L	
b.	Relationship between education and sociology		5L	
c.	Education as a social process –social groups (primary, secondary, tertiary), social mobility.		10L	
Unit 2	Culture and education	Debosree Bhattacharya	18 L	
a.	Culture – concept, interrelationship between education and culture, importance of folk culture in education.		4L	
b.	The concept of ‘ Unity in Diversity , cultural lag, cultural conflict, acculturation.		10L	
c.	National Integration, International Understanding.		4L	
Unit 3	Education and social development	Bonny Samanta	20 L	
a.	Social development in India – Sanskritisation, Globalisation.		10L	
b.	Education for sustainable development – concept, need .		10L	
Unit 4	Social issues and education	Bonny Samanta & Arup Paul	18 L	
a.	Education for poverty eradication		6L	
b.	Inclusive education		6L	
c.	Child rights and abuses		6L	

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Semester-II				
EDCACOR03T : Pedagogy		Name of the teacher	No. of Lectures	Remarks
Unit 1	Introduction to Pedagogy		20 L	
a.	Pedagogy – concept, scope; relationship between learning and teaching		9L	
b.	Bases of pedagogy – philosophical, sociological and psychological		9L	
c.	Pedagogy vs Andragogy		2L	
Unit 2	Pedagogy as the science of teaching		20 L	
a.	Teaching – concept, scope, principles and functions		6	
b.	Levels of teaching – autonomous, memory, understanding, reflective		8	
Unit 3	Pedagogy of teaching - learning		15 L	
a.	Teaching – learning of 3 R's		5L	
a.	Teaching – learning of verbal conditioning		5L	
b.	Teaching – learning of psychomotor skill		5L	
Unit 4	Applications of pedagogy in class room		20 L	
a.	Teaching – learning of principles and concepts		6L	
b.	Teaching – learning of problem solving		7L	
c.	Teaching – learning of knowledge construction		7L	

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Academic Calendar
3rd Semester(Honours)
Session-2020-2021
July2020-December 2020
EDCACOR05T**

Topic		Number of Lectures	Name of the teacher	Remarks
EDCACOR05T : Education in pre-independence India				
Unit-1	Development of education in ancient and medieval India	20L	Debosree Bhattacharya	October- Puja Vacation
	Salient features of Brahmanic, Buddhistic and Islamic education w.r.t:			
a.	Aims of education	4L		
b.	Curriculum and method of teaching	10		
c.	Centres of learning: Nabadwip, Nalanda, Agra	6L		
Unit 2	Development of education under East India Company	20L	Bonny Samanta	
a.	Charter Act of 1813	4L		
b.	Macaulay Minute	3L		
c.	Bengal renaissance – nature, characteristics	5L		
d.	Contributions of Rammohan, Derozio, Vidyasagar	8L		
Unit 3	Development of education under British rule	20L	Arup Paul	
a.	Wood’s Despatch (1854)	6L		
b.	Hunter Commission (1882-83)	6L		
c.	Curzon’s Policy (1902)	8L		
Unit 4	Development of education from 1917-1947	15L	Bonny Samanta	
a.	Calcutta University Commission (1917-19)	7L		
b.	Basic Education Policy	8L		

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3rd Semester(Honours)
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EDCACA06T**

Topic		Number of Lectures	Name of the teacher	Remarks
EDCACOR06T : Education in post-independence India				
Unit 1	Development of education from 1947-1953	15L	Bonny Samanta	October- Puja Vacation
a.	University Education Commission (1948-49)	7L		
b.	Secondary Education Commission (1952-53)	8L		
Unit 2	Development of education from 1964-1968	20L	Debosree Bhattachary a	
a.	Indian Education Commission (1964-66)	10L		
b.	National Policy on Education, 1968	10L		
Unit 3	Development of education from 1986-1992	20L	Arup Paul	
a.	National Policy on Education, 1986	10L		
b.	Programme of Action, 1992	10L		
Unit 4	Development of education from 1993 onwards	20L	Bonny Samanta	
a.	SarvaShiksha Mission	8L		
b.	Right to Education Act, 2009	12L		

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EDCACOR07T**

Topic		Number of Lectures	Name of the Lecturer	Remarks
EDCACOR07T: Contemporary issues in Indian education				
Unit 1	Traditional issues	10L		October- Puja Vacation
a.	Language problems	5L		
b.	Problems of technical and vocational education	5L		
Unit 2	Social issues	17L		
a.	Problems of education of backward classes	8L		
b.	Problems of adult and non- formal education	9L		
Unit 3	Educational issues	18L		
a.	Problems of equalization of educational opportunities	8L		
b.	National Curricular Framework, 2009	10L		

**EDCACOR07P
July 2020-December 2020**

Topic	Name of the Lecturer	Remarks
EDCACOR07P : Field Tour and Report Writing		

Debosree Bhattacharya

Report writing (within 500 word) in a A4size paper either softcopy or hard copy, Select and place from the list provided in the original syllabus and prepare the report.

1. Name of the Place / Topic.
2. Objective of selecting the particular place.
3. Description / Information of the place selected
4. Philosophical / Psychological / Historical importance of place.
5. Educational importance of the place.
6. Attach relevant photographs (max 1 photo if possible).

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Subject-Education
4th Semester(Honours)
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EDCACOR08T

Topic		Number of Lectures	Name of the teacher	Remarks
EDCACOR08T : Educational Management				
Unit 1	Educational Management	20L		
a.	Educational management – concept,nature, need and scope.	6L	Debosree Bhattacharya	
b.	Types of educational management – centralized, decentralized, authoritarian, democratic, dynamic and laissez faire	7 L		
c.	Supervision and inspection – concept, scope, difference between supervision and inspection	7L		
Unit 2	Leadership and management	18L		
a.	Leadership in management – concept, significance, characteristics of an effective leader in education	12L	Arup Paul	
b.	Total Quality in educational management(CONCEPT ONLY)	6L		
Unit 3	Agencies of educational management	18L		
a.	Ministry of Human Resource Development	8L	Bonny Samanta	
b.	Agencies of education (Centre and State) – UGC, NCERT,SCERT, WBSCHE	10L		
Unit 4	Planning and Management	14L		
a.	Planning –concept, need, types	4L	Debosree Bbhattacharya & Arup Paul	
c.	Management Information System (MIS) (Concept only)	4L		

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4th Semester(Honours)
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EDCACOR09T**

Topic		Number of lectures	Name of the teacher	Remarks
EDCACOR09T : Basics Of Educational Research and Evaluation				
Unit 1	Preliminary concepts on research methodology	20L	Arup Paul	
a.	Research – concept, nature, need for educational research	5L		
b.	Types of research – fundamental, applied, action, qualitative, quantitative (concept only)	8L		
c.	Research related terminologies – data, population, sample, variable (dependent, independent, intermittent)	7L		
Unit 2	Sampling and hypothesis	15L	Bonny Samanta	
a.	Sampling – meaning, nature	4L		
b.	Types of sampling – random, stratified, cluster (definition, characteristics, uses)	6L		
c.	Research hypothesis – meaning, nature, types	5L		
Unit 3	Evaluation and Measurement	15L	Debosree Bhattacharya	
a.	Evaluation – concept, scope, principles and importance	5L		
b.	Measurement – nature, characteristics, Difference between evaluation and measurement	6L		
c.	Scales of measurement	4L		
Unit 4	Standardization of a test	20L	Bonny Samanta & Arup Paul	
a.	Test – educational and psychological (concept, classification), criteria of a good test	5L		
b.	Reliability – concept, characteristics, causes of low reliability,	8L		
c.	Validity – concept, causes of low validity, types,	7L		

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4th Semester(Honours)
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EDCACOR10T**

Topic		Number of lectures	Name of the Teacher	Remarks
EDCACOR010T : Statistics in Education				
Unit 1	Statistics – Basic concept	15L	Arup Paul	
a.	Statistics –concept, scope, uses of statistics in psychology and education	5L		
b.	Organization and tabulation of data	3L		
c.	Graphical representation of data – bar graph, frequency polygon, histogram, pie chart, ogive – drawing, uses (basic concept, uses, differences only; no plotting)	7L		
Unit 2	Descriptive Statistics	25L	Debosree Bhattacharya	
a.	Measures of central tendency – concept, properties, uses, calculation	8L		
b.	Measures of variability – concept, types (concept), uses, calculation of SD, QD, variance	9L		
c.	Normal Probability Curve – concept, characteristics, uses; skewness and kurtosis (concept only, no numerical calculation)	8L		
Unit 3	Inferential Statistics	10L	Bonny Samanta	
a.	PP, PR – concept, calculation, uses	5L		
b.	Correlation – concept, types, significance – rank difference, product moment(only calculation of rank difference, no numerical calculation of product moment method)	5L		

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4th Semester(Honours)
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EDCACOR10P

Topic		Number of lectures	Name of the Teacher	Remarks
EDCACOR010P : Statistics in Education				
Unit 1	Data Collection	5L	Bonny Samanta	
a.	Introduction to Data: Definition, types, uses.	3L		
b.	Collection of Data: To collect relevant data of two set of Achievement Test from respective colleges or neighbourhood institutions (sample size 50).	2L		
Unit 2	Data Analyses by any excel/ software and manual both.	20L		
a.	Determination of Central Tendency & Variability (Range, SD, QD)	6L		
b.	Graphical Representation of Data: Frequency Polygon, Ogive.	6L		
c.	Comparison between two sets of data: Correlation (only software calculation) –Rank difference and product moment.	7L		

The report of statistical practical should be based on the following steps –

- 1) Title
- 2) Objectives
- 3) Description of Samples
- 4) Statistical Formulae
- 5) Tabulation of Data
- 6) Calculation and Analysis
- 7) Discussion/Interpretation,
- 8) Inference.

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5th Semester (Honours)
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Semester V				
EDCACOR011T : GUIDANCE AND COUNSELLING		Name of the teacher	No. of Lectures	Remarks
Unit 1	Guidance – basic concept	Debosree Bhattacharya	15L	
a.	Guidance – meaning, definition, scope , need and importance		7L	
b.	Different types of guidance – educational, vocational and personal (nature, purpose and functions)		8L	
Unit 2	Counseling – basic concept	Bonny Samanta & Arup Paul	15 L	
a.	Counseling – meaning, nature, , scope, types (directive, non-directive, eclectic, individual and group counseling)		8L	
b.	A brief introduction to approaches of counseling – directive, authoritarian, psychoanalytic, humanistic and behavioristic.		7L	
Unit 3	Adjustment and Maladjustment	Bonny Samanta	23L	
a.	Concept of adjustment – definition, scope, need for adjustment, criteria of good adjustment		10L	
b.	Concept of maladjustment – types, problem behavior in adolescent stage, mental disorder (schizophrenia and paranoia)		13L	
Unit 4	Testing and Diagnosis	Debosree Bhattacharya	22L	
a.	Basic data necessary for guidance		5L	
b.	Psychological testing – personality (TAT), intelligence (Stanford Binet scale), creativity (Torrance)		17L	

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5th Semester (Honours)
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EDCACOR12T

Semester -V				
EDCACOR012T : EDUCATIONAL TECHNOLOGY		Name of the teacher	No. of Lectures	Remarks
Unit 1	Educational Technology		15L	October- Puja Vacation
a.	Concept, Nature , Scope and Limitations of Educational Technology	Debosree Bhattacharya	5L	
b.	Approaches to educational technology – hardware, software, systems approach		5L	
Unit 2	Communication			
a.	Concept, components, classification and barriers	Bonny Samanta	8L	
b.	One basic classroom oriented model, i.e, linear and its significance in education		7L	
Unit 3	Instructional Technology		23L	
a.	Mass instructional techniques- seminar, symposium, workshop, panel discussion	Bonny Samanta & Arup Paul	10L	
b.	Personalized instructional techniques – programme learning (Linear), microteaching, mastery learning, computer assisted instruction(CAI)		13L	

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Semester V			
EDCACOR12P: BASIC ICT		Name of the teacher	No. of Lectures
Unit 1	Computer and its components	Bonny Samanta	5L
a.	Opening and shutting down of computer: Outlook of Desktop & Laptop - Different parts of computer - Different Cables to join the ports - Power switch of UPS, CPU, & Monitor – Steps to opening & shutting down the Computer.		3L
b.	Identification of different components of a computer: Basic introduction of computer – Classification – Different components – Input devices – Output devices – Storage devices – Bit & Byte Concept – Data Transfer devices (Bluetooth & Wi-Fi).		2L
Unit 2	Unit 2: DTP Operation.(7L)		7L
a.	Typing words: Creating new file – Typing – Opening & Saving the file – Copy, Cut & Paste		2L
b.	Font : Names – Sizes – Styles (Bold, Italic & Underline).		1L
c.	Paragraph: Align Text (Left, Right, Centre, Justifying) – Line Spacing – Bullets formation – Numbering.		1L
d.	Page Set Up: Margins – Orientation – Sizes – Columns.		1L
e.	Insert: Tables (Drawing, Erasing, & Formatting) – Page Numbering – Adding Pictures & Symbols		1L
f.	Printing: Print Set Up – Landscape & Portrait – Page Range – Zooming – Copies.		1L
Unit 3:	Excel Operation.		6L

a.	Introduction: Basic ideas of Data Sheets & Cells – Data Typing – Opening & Saving the file – Designing.		2L
b.	Data Editing: Sort – Filter – Insert – Functions (Sum, Average, Count, Maximum, Minimum, Mean, Standard Deviation, & Correlation).		2L
c.	Charts & Graphs (2D & 3D Modes): Column – Line – Pie – Bar – Area – Scatter.		2L
Unit 4:	Oral Presentation with PPT		7L
a.	Play Slide Show (at least 5 Slide for maximum 5 minutes presentation) from any Survey/Case study/Experiment or any relevant topic from syllabus.		2L
b.	Interaction (at least 2 minutes) on the above topic.		2L
c.	The report of PPT presentation (within 500 words) should be based on following steps – 1) Title, 2) Objectives, 3) Date of presentation, 4) Description of study, 5) Interpretation, 6) Comments		3L

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5th Semester (Honours)
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Semester V				
EDCADSE01T : WOMEN EDUCATION		Name of the teacher	No. of Lectures	Remarks
Unit 1	Introduction to Women Education		15L	October- Puja Vacation
a.	Women Education- meaning, nature and scope.	Bonny Samanta	5L	
b.	Necessities of Women Education.		5L	
Unit 2	Historical Development of Women Education in India			
a.	Development of Women Education in ancient, mediaeval and British period (from 1600 to 1947)	Debosree Bhattacharya	8L	
b.	Development of Women Education in Post- independence period : Recommendations of various Commission and Committee for the development of Women Education.		7L	
Unit 3	Problems of Women Education in India.		23L	
a.	Probable Remedial measures to solve the problems of Women Education with reference to NPE 1986, 1992 and 2019.	Arup Paul	10L	
b.	Role of Teacher in popularizing Women Education.		13L	
Unit – 4:	Women Rights in India			
a.	Constitutional Rights – Article 15, 16, 23, 39, 42, 51, 243	Bonny Samanta		
b.	Legal Rights – Domestic Violence Act (2005), National Commission for Women Act (1990), Sexual Harassment of Women at Workplace Act (2013).			

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Semester V				
EDCADSE02T : TEACHER EDUCATION		Name of the Lecturer	No. of Lectures	Remarks
Unit 1	An Introduction to Teacher Education	Debosree Bhattacharya	15L	October- Puja Vacation
a.	Teacher Education – meaning, nature and scope.		5L	
b.	Aims and Objectives of Teacher education in elementary, secondary and Higher Secondary levels.		5L	
Unit 2	Teacher and Teaching	Bonny Samanta	15 L	
a.	Functions of teacher, characteristics of an ideal teacher, role of teacher at present context.		8L	
b.	Definition and characteristics of teaching, teaching as a profession. Ethics of teacher.		7L	
Unit 3	Historical Development of Teacher Education in India	Bonny Samanta	20L	
a.	Development of Teacher Education in pre independent India: Wood’s Despatch to Wood-Abbot Report		10L	
b.	Development of Teacher Education in post- independence period: Recommendations of various commissions and Committee for the development of Teacher Education.		13L	
Unit-4:	Trends in methodology of teaching	Arup Paul	25L	
a.	Teaching models: Advance Organizer Model, Concept Attainment Model		15L	
b.	Micro teaching, Simulated teaching.		10L	

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Semester VI				
EDCACOR013T : CURRICULUM STUDIES		Name of the teacher	No. of Lectures	Remarks
Unit 1	Introduction to curriculum	Bonny Samanta	17L	
a.	Meaning, nature, scope of Curriculum.		5L	
b.	Relationship among curriculum, syllabus, content		2L	
c.	Types of Curriculum – brief introduction (definition and example only).		5L	
d.	Basic sources of curriculum- philosophical,socio-cultural and psychological.		5L	
Unit 2	Aims and Objectives of Curriculum	Debosree Bhattacharya	15 L	
a.	Need to form aims and objectives of curriculum		7L	
b.	Areas of educational objectives: Bloom’s taxonomy. (Cognitive only)		8L	
Unit 3	Development of Curriculum	Arup Paul	26L	
a.	UGC model of curriculum development: CBCS		13L	
b.	Factors of curriculum development		13L	
Unit 4	Evaluationof Curriculum	Debosree Bhattacharya	20L	
a.	Meaning and purpose of curriculum evaluation		8L	
b.	Approaches of curriculum evaluation: formative and summative		6L	
c.	Scientific model of curriculum evaluation – Stenhouse’s model		6L	

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Semester VI				
EDCACOR014T : SPECIAL EDUCATION		Name of the teacher	No. of Lectures	Remarks
Unit 1	Introduction to Special Education		14L	
a.	Special education – concept, nature, objectives and characteristics	Debosree Bhattacharya	7L	
b.	Inclusive Education- Concept & types. Is inclusion a viable alternative?		7L	
Unit 2	Development and Organization of Special education in India		13 L	
a.	Development of Special education in India-----Post independence.	Bonny Samanta	5L	
b.	Organization and Administration of special education in India		8L	
Unit 3	Gifted and slow Learners		12L	
a.	Gifted children – definition, classification, identification, needs, problems, educational support for them	Arup Paul	7L	
b.	Slow learners – definition, classification, identification, needs, problems, educational support for them		5L	
Unit 4	Types of exceptional w.s.r.t. definition, characteristics, classification, causes		20L	
a.	Visual impairment	Bonny Samanta & Debosree Bhattacharya	6L	
b.	Auditory impairment		7L	
c.	Mental retardation		7L	

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Semester VI				
EDCADSE05T: PEACE EDUCATION		Name of the Lecturer	No. of Lectures	Remarks
Unit 1	An introduction to Peace Education	Arup Paul	10L	
a.	Peace- meaning, characteristics,scope and importance.		5L	
b.	Peace Education – Concept, nature and importance.		5L	
Unit 2	Barriers of Peace Education	Bonny Samanta	20 L	
a.	Psychological, Socio-cultural, Political Barriers		12L	
b.	Preventive measures to overcome the barriers of Peace Education; functions and role of UNESCO.		8L	
Unit 3	Factors Responsible for Disturbing individual Peace	Debosree Bhattacharya	20L	
a.	Psychological and Social & Cultural		10L	
b.	Violence in home and educational institutions		13L	
Unit-4:	Role of Peace Education present context	Bonny Samanta	25L	
a.	Role of education to maintain peace; approaches promoting peace among individuals		13L	
b.	Learning experiences in peace education through imitation, indoctrination, inculcation and internalization		12L	

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EDCACOR06T : ENVIRONMENTAL EDUCATION		Name of the teacher	No. of Lectures	Remarks
Unit 1	Introduction to Environmental Education	Debosree Bhattacharya	10L	
a.	Environmental Education- meaning, characteristics, components and scope.		7L	
b.	Necessities to study Environmental Education.		3L	
Unit 2	Introduction to Eco system	Bonny Samanta	15 L	
a.	Eco system- concept, types, inter relations of components, energy flow in Eco system.		8L	
b.	Role of Education in Eco- system.		7L	
Unit 3	Environmental pollution	Arup Paul	23L	
a.	Eco system-Concept, types, components, inter relations of components, energy flow in Eco system.		10L	
b.	Role of Education to combat various environmental pollutions.		13L	
Unit 4	Environmental Awareness	Bonny Samanta	30L	
a.	Concept and need for environmental awareness, role of the agencies of education in promoting environmental awareness.		15L	
b.	Some environmental movements - Narmada Bachao Andolan (NBA), Chipko Movement, Silent Valley Movement		15L	