## P. N. DAS COLLEGE



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## NAAC ACCREDITED - 2024 (B+)

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Ref.:	Date

P.N. Das College Central Library Activity Report Library Orientation Programme for Semester-I Students (Session 2024–25)

Date: 10th August 2024

Number of students attends: 122

Venue: Room No. 201

The Central Library of P.N. Das College organized a **Library Orientation Programme** on **10th August 2024** for the newly admitted **Semester-I students** of the **Session 2024–25**. The primary objective of this programme was to familiarize students with the library system and encourage them to make effective use of its resources and services.

A total of 122 students actively participated in the programme. The orientation session was conducted in Room No. 201 and was coordinated by the Librarian, Mr. Prosenjit Pramanick, along with the library staff. The programme was organized and presented by the Librarian through a detailed PowerPoint presentation, highlighting the following key points:

- **Introduction to the Library**: Students were given a brief overview of the Central Library, its mission, and its role in supporting academic and research activities.
- **Library Resources**: Detailed information was provided on the various print and digital resources available, including textbooks, reference books, journals, magazines, and newspapers.
- **How to Use the Library**: Instructions were given on the procedures for borrowing and returning books, library rules and regulations, and reading room facilities.
- **Accessing Library Resources**: Students learned how to locate and access both physical and electronic resources.
- Catalogue Search (WEBOPAC): A live demonstration was conducted on how to search the Online Public Access Catalogue (WEBOPAC) to locate books and other materials
- Access to E-Resources: Students were introduced to the college's e-resources
  platform, including access to digital libraries, databases, and open educational
  resources.

The session was highly interactive and students showed great enthusiasm. They asked several questions related to resource access and online search techniques. The programme helped them understand the importance of library usage in their academic journey and research development.

Principal
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## **Outcome:**

The orientation programme was successful in achieving its objectives. Students gained valuable insights into the library's functioning, services, and digital tools. It created awareness among the students about how to effectively utilize library resources for their academic and personal growth.

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