



Syllabus

**Under National Curriculum and Credit
Framework (NCCF) for Undergraduate
Programmes**

**Based on
National Education Policy, 2020**

For

**3-Year Multidisciplinary UG
Programme in Sanskrit**

Policy relating to questions and answers

(This Policy must be strictly followed in the pattern/modalities of question papers excepting very few cases where it would not be possible.)

❖ All questions will be set in Sanskrit Language with Devnagari Script.

❖ 20% of Questions in a paper are to be answered compulsorily in Sanskrit with Devanagari script in 1st and 2nd Semester (1st Year).

❖ 30% of Questions in a paper are to be answered compulsorily in Sanskrit with Devanagari script in 3rd and 4th Semester (2nd Year).

❖ 40% Questions in a paper are to be answered compulsorily in Sanskrit with Devanagari script in 5th and 6th Semester (3rd Year).

**Structure of the 3-Year Multidisciplinary UG
Programme Table 3: Semester-wise and course category-
wise distribution of credits**

SE M	Core course(A)	Core course(B)	Core course(C)	MDC	AEC	SEC	VAC	Interns hip	Total cre dits
I	MA- 1(5)	MB-1(5)	MC- 1(5)		AE- 1(3)		VA- 1(3)		21
II	MA- 2(5)	MB-2(5)	MC- 2(5)		AE- 2(3)		VA- 2(3)	(4**)	21
Exit with ce rtificat e									(4*)+42
III	MA- 3(5)	MB-3(5)	MC- 3(5)		AE- 3(3)	SE- 1(3)			21
IV	MA- 4(5)	MB-4(5)	MC- 4(5)	MD- 1(3)		SE- 2(3)		(4**)	21
Exit with d iploma									(4**)+84
V	MA- 5(5)	MB-5(5)	MC- 5(5)	MD- 2(3)		SE- 3(3)			21
VI	MA- 6(5)	MB-6(5)	MC- 6(5)	MD- 3(3)		SE- 4(3)		(4**)	21
Cre dits	30	30	30	9	9	12	6	4	(4**)+ 126

MA: Core course from discipline 1, MB: Core course from

discipline 2, MC: Core course from discipline 3. Credit (5)

distribution: (a) Lab-based Courses: L=3, T/P=2, (b) Non-

Lab-based Courses: L=4, T/P=1

(c) field-based courses: P=5, (d) Music as a Major/Minor discipline, credit distribution: L=1/2, P=4/3

		Semester I			Marks		
Course Code	Course Type	Course Title & Topics	Credits	Lec +Tu	IA	ESE	Total
SANCOR101T	MA1/ MB1/ MC1	Functional Sanskrit & Metre	5	4 + 1	50 (10 – Attendance 20 - Continuous Evaluation: Home Assignment/ Presentation 20 – Written Exam)	50	100
		Objective: This course includes Functional Sanskrit & Metre. Chandomanajarideals with Sanskrit metres. Outcome: This course will help students to understand the structure of Sentence and write in Sanskrit language. The knowledge of metre will help students to study Sanskrit poetry in future courses.					
		Unit – 1 : Functional Sanskrit ◆ Declension : Nara, Muni, Sadhu, Lata, Nadi, Mati, Phala, Vari, Madhu, Asmad, Yusmad, Tad (three lingas), Yad, Idam (three lingas), Kim (three lingas), Adas (three lingas), Eka(three lingas), Dvi (three lingas), Tri(three lingas), Catur (three lingas), Pancan, Sas, Astan ◆ Conjugation : Bhu, Kri, Sev, Kri, Da, Shru, Chi, (lat, lot, lan, lin (in vidhi), Lrit) ◆ Application of Avyayas: Adya, Yada, Tada, Iha, Shvah, Parashvah, Hyah, Parahyah, Pratah, Sayam, Shanaih, Uccaih, Eva, Iva, Alam, Upari, Adhah, Vina, Rite, Antarena, Antara, Ubhayatah, Paritah, Prak, Param ◆ Application of Adjectives ◆ Sentence Making: <ul style="list-style-type: none"> Prathamanta + Kriyapada Prathamanta + Dvitiyanta + Kriyapada Prathamanta + Dvitiyanta + Tritiyanta + Kriyapada ◆ Voice: Karttvachya, Karmavachya, Bhavavachya ◆ Sentence Making: <ul style="list-style-type: none"> Prathamanta + Dvitiyanta + Tritiyanta + Caturthyanta + Kriyapada Prathamanta + Dvitiyanta + Tritiyanta + Caturthyanta + Pancamyanta + Kriyapada Prathamanta + Dvitiyanta + Tritiyanta + Caturthyanta + Panchamyanta + Shashthyanta + Kriyapada Prathamanta + Dvitiyanta + Tritiyanta + Caturthyanta + Panchamyanta + Shashthyanta 					

		<p>+ Saptamyanta + Kriyapada</p> <p>◆ Application of Kritpratyaayas: Ktva, Tumun, Shatri, Shanach, Kta, Ktavatu, Tavya, Aniyar</p> <p>◆ Transalation: Bengali/English to Sanskrit.</p> <p>Unit- II: Metre(Chandomanjari) Padya, Vritta, Akshara, Gana, Laghuguruvyavastha, Yati</p> <p>Selected Metres- Indravajra, Upendravajra, Upajati, Bhujangaprayata, Vamshasthivilam, shalini, Malini, Vasantatilaka, Sragdhara, Shardulavikridita, Mandakranta, Ruchia.</p>					
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QUESTION PATTERN

SEMESTER – I

MA1/ MB1/ MC1 (SANCOR101T)

Full Marks – 100

End Semester

Full Marks - 50

Unit - I (25 Marks) -	Correction of errors relating to Application of Adjectives , Śabdarupas & Dhāturupas	1x5 = 5
	Sentence making with Avyayas (In Sanskrit Language with Devnagari Script)	1x5 = 5
	Change of Voice	1x5 =5
	Transalation from Bengali/English to Sanskrit. (With Devnagari Script)	10
Unit – II (25 Marks) -	Short answer type Question	2x5 = 10
	Scanning and determining the Metre	5x1 = 5
	Long Answer Type Question	10x1 = 10

Internal Assessment

Full Marks – 50

Unit – I (15 Marks)	-	Sentence making with application of Ktvā, Tumun, Śatr & Śānac	1x5 = 5
		Sentence making with application of Kta, Ktavatu, Tavya & Anīyar	1x5 = 5
		Account for Case endings	1x5 = 5
Unit – II (5 Marks)	-	One Short Note	5x1 = 5
Continuous Evaluation:		Home Assignment/Presentation on any Unit of this paper.	20
Attendance:			10

		Semester II			Marks		
Course Code	Course Type	Course Title & Topics	Credits	Lec + Tu	IA	ESE	Total
SANCOR202T	MA2/ MB2/ MC2	History of Sanskrit Literature	5	4 + 1	50 (10 – Attendance 20 - Continuous Evaluation: Home Assignment/Presentation 20 – Written Exam)	50	100
		Objective: This course consists of History of Vedic Sanskrit literature, History of Classical Sanskrit literature and History of Scientific and technical Literature of Sanskrit. Outcome: This course will give the students an overview of Sanskrit literature mentioned above.					
		Unit – I (History of Vedic Literature, History of Purana, Ramayana, & Mahabharata) ◆ Vedic Literature Samhita (Rik, Yajuh, Sama, Atharva) time, subject-matter, religion & Philosophy, social life Brahmana, Aranyaka, Upanishad, Vedanga (Brief Introduction) ◆ Puranas Puranas : Subject matter, Characteristics Puranas : Social, Cultural and Historical Importance ◆ Ramayana Ramayana-time, subject-matter, Ramayana as an Adikavya. Ramayana as a Source Text and its Cultural Importance. ◆ Mahabharata Mahabharata and its Time, Development, and subject matter Mahabharata :Encyclopedic nature, as a Source, Text, Cultural Importance. Unit – II (History of Classical Sanskrit Literature.) ◆ History of Poetry Literature – Pre Kalidasa, Kalidasa& Post Kalidasa era. (Ashvaghosha Kalidasa, Bharavi, Shriharsha, Magha, Bhatti) ◆ History of Drishyakavyas - Pre Kalidasa , Kalidasa& Post Kalidasa era. (Bhasa, Kalidasa , Bhavabhuti, Bhattanarayana, Shudraka, Vishakhadatta) ◆ Origin and development of prose, Important prose romances and fables (i) Subandhu, Dandin, Bana					

		<p>(ii)Panchatantra, Hitopadesha, Vetalapanchavimshatika, Simhasanadvatrimshika, Purushapariksha, Shukasaptati</p> <p>Unit- III (History of Technical and Scientific Sanskrit Literature.)</p> <p>◆ General Introduction to Vyakarana: Brief History of Vyakaranashastra</p> <p>◆ General Introduction to Darshana: Major schools of Indian Philosophy Chrvaka, Bauddha, Jaina, Samkhya-yoga, Nyaya-Vaisesika, Purva- mimamsa and Uttaramimamsa.</p> <p>◆ General Introduction to Poetics: Six major Schools of Indian Poetics-Rasa, Alamkara, Riti, Dhvani, Vakrokti and Aucitya</p> <p>◆ General Introduction to Scientific Literature: Mathematics, Vastuvidya & Medicine - Varahamihira, Aryabhatta, Brahmagupta, Vastumanjari, Mayamatam, Carakasamhita, Sushrutasamhita, Ashtamaghridayam,</p>					
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QUESTION PATTERN

SEMESTER – II

MA2/MB2/MC2 (SANCOR202T)

Full Marks – 100

End Semester

Full Marks - 50

Unit –I(25 Marks)	-	One long answer type question	10x1 = 10
		Short answer type Question (In Sanskrit Language with Devnagari Script)	2x5 = 10
		One Short Note (In Sanskrit Language with Devnagari Script)	5x1 = 5
Unit – II(15 Marks)		Three Short Notes	5x3 = 15
Unit – III(10 Marks)-		Two Short Notes	5x2 = 10

Internal Assessment

Full Marks – 50

Unit – II(10 Marks)	-	Short answer type Questions	2x5 = 10
Unit – III (10 Marks)		Two Short Notes	5x2 = 10
Continuous Evaluation:		Home Assignment/Presentation on any Unit of this paper.	20
Attendance:			10

		Semester III			Marks		
Course Code	Course Type	Course Title & Topics	Credits	Lec + Tu	IA	ESE	Total
SANCOR303T	MA3/ MB3/ MC3	Sahitya - Poetics	5	4 + 1	50 (10 – Attendance 20 - Continuous Evaluation: Home Assignment/Presentation 20 – Written Exam)	50	100
		Objective: This course includes the selected texts of Kavyalamkarashutravrittih- (prathamadhikaranam) & Sahityadarpana – {6 th Chapter & 10 th Chapter} to make the students aware about the basic knowledge of alamkarasastra & alamkara. Outcome: This course will help the students to learn about technical details of Sanskrit drama and Alamkaras.					
		Unit-I Kavyalamkarasutravrittih- (prathamadhikaranam) Unit-II Sahityadarpana – 6 th Chapter (rupaka, rupakaveda, nataka, kavya, Mahakavya, drishya, Shravya, mishra, (Champu) khandakavya, gadya-kavya: katha, Akhyayika) Sahityadarpana – (10 th Chapter) (anuprasa, yamaka, shlessa, upama, rupaka, sandeha, bhrantiman, apahnuti, utpreksha, atishayokti, tulyayogita, dipaka, drishanta, nidarshana, vyatireka, samasokti, svabhavokti, aprastutaprashamsa, arthantaranyasa, kavyalimga, Vibhavana, visheshokti)					

QUESTION PATTERN

SEMESTER – III

MA3/MB3/MC3 (SANCOR303T)

Full Marks – 100

End Semester

Full Marks - 50

Unit –I(30 Marks)	-	One long answer type question	10x1 = 10
		Short answer type Question (In Sanskrit Language with Devnagari Script)	2x5 = 10
		Two explanations	5x2 = 10
Unit – II(20 Marks)		Two Short Notes	5x2 = 10
(Sahityadarpana – 10 th Chapter)		(Any one in Sanskrit language with Devnagari Script)	
		Short answer type questions.	2x5 = 10

Internal Assessment

Full Marks – 50

Unit – II (20 Marks)	-	Two Short Notes	5x2 = 10
(Sahityadarpana- 6 th Chapter)		Short answer type Questions (Any three in Sanskrit Language with Devnagari Script)	2x5 = 10
Continuous Evaluation:		Home Assignment/Presentation on any Unit of this paper.	20
Attendance:			10

		Semester IV			Marks		
Course Code	Course Type	Course Title & Topics	Credits	Lec +Tu	IA	ESE	Total
SANCOR404T	MA4/ MB4/ MC4	Sahitya - Drama & Poetry	5	4 + 1	50 (10 – Attendance 20 - Continuous Evaluation: Home Assignment /Presentation 20 – Written Exam)	50	100
		Objective: This course includes Svapnavasavadattam& Raghuvamsham: (Canto-I) to make the students aware about the story and poetic style of the drama Svapnavasavadattam and know the theory of alamkara. Outcome: This course helps the students to know the story of this Drama &Poetry.					
		Unit-I Svapnavasavadattam					
		Unit-II Raghuvamsham: (Canto-I)					

QUESTION PATTERN

SEMESTER – IV

MA4/MB4/MC4 (SANCOR404T)

Full Marks – 100

End Semester

Full Marks - 50

Unit –I(30 Marks)	-	One long answer type question	10x1 = 10
		Short answer type Question (In Sanskrit Language with Devnagari Script)	2x5 = 10
		One Explanation (In Sanskrit Language with Devnagari Script)	1x5 = 5
		Textual Grammar	5
Unit – II(20 Marks)		Short answer type question	2x5 = 10
		TwoExplanations	5x2 = 10

Internal Assessment

Full Marks – 50

Unit – I (10 Marks)		Two Short Notes/Explanations (Any one in Sanskrit Language with Devnagari Script)	5x2 = 10
Unit – II(10 Marks)	-	One long answer type Questions	10x1 = 10
Continuous Evaluation:		Home Assignment/Presentation on any Unit of this paper.	20
Attendance:			10

		Semester V			Marks		
Course Code	Course Type	Course Title & Topics	Credits	Lec +Tu	IA	ESE	Total
SANCOR505T	MA5/ MB5/ MC5	Sahitya - Drama & Prose	5	4 + 1	50 (10 – Attendance 20 - Continuous Evaluation: Home Assignment/Presentation 20 – Written Exam)	50	100
		Objective: This course consists of Abhijnanashakuntalam written by the great poet Kalidasa and some selected portion from Kadambari are included here to make the students aware about drama & prose.					
		Outcome: Students will learn about the story and dramatic excellence of Abhijnanashakuntalam and the the story of Shukanasopadeshah.					
		Unit – I Abhijnanashakuntalam Unit – II Shukanasopadeshah					

QUESTION PATTERN

SEMESTER – V

MA5/MB5/MC5 (SANCOR505T)

Full Marks – 100

End Semester

Full Marks - 50

Unit –I(30 Marks)	-	One long answer type question	10x1 = 10
		One Explanation	5x1 = 5
		Short answer type questions (In Sanskrit Language with Devnagari Script)	2x5 = 10
		Textual Grammar	5
Unit – II(20 Marks)		One long answer type question	10x1 = 10
		Short answer type Question (In Sanskrit Language with Devnagari Script)	2x5 = 10

Internal Assessment

Full Marks – 50

Unit – I (10 Marks)	-	Short answer type Questions (Any four in Sanskrit Language with Devnagari Script)	2x5 = 10
Unit – II(10 Marks)	-	Two Explanations	5x2 = 10
Continuous Evaluation:		Home Assignment/Presentation on any Unit of this paper.	20
Attendance:			10

		Semester VI			Marks		
Course Code	Course Type	Course Title & Topics	Credits	Lec +Tu	IA	ESE	Total
SANCOR606T	MA6/ MB6/ MC6	Sahitya - Prose & Poetry	5	4 + 1	50 (10 – Attendance 20 - Continuous Evaluation: Home Assignment/Presentation 20 – Written Exam)	50	100
		Objective: This course includes Rajavahanacharitam and Kiratarjuniyam – (Canto I) to make the students aware about prose and poetry.					
		Outcome: Students will learn about the story and of those prose and poetry and the poetic excellence of Bana and Bharavi respectively.					
		Unit – I Rajavahanacharitam Unit – II Kiratarjuniyam–(Canto I)					

QUESTION PATTERN

SEMESTER – VI

MA6/MB6/MC6 (SANCOR606T)

Full Marks – 100

End Semester

Full Marks - 50

Unit –I(20 Marks)	-	One long answer type question	10x1 = 10
		One explanation	5x1 = 5
		Textual Grammar	5
Unit – II(30 Marks)		One long answer type question	10x1 = 10
		Short answer type questions (Sanskrit Language with Devnagari Script)	2x5 = 10
		One Explanation (In Sanskrit Language with Devnagari Script)	5x1 = 5
		Textual Grammar (In Sanskrit Language with Devnagari Script)	5

Internal Assessment

Full Marks – 50

Unit – I (10 Marks)	-	Two Short Notes	5x2 = 10
Unit – II(10 Marks)	-	Short answer type Questions (Any four in Sanskrit Language with Devnagari Script)	2x5 = 10
Continuous Evaluation:		Home Assignment/Presentation on any Unit of this paper.	20
Attendance:			10

ABILITY ENHANCEMENT COURSES (AEC)

❖ All question will be set in Sanskrit Language with Devnagari Script.

		Semester I			Marks		
Course Code	Course Type	Course Title& Topics	Credits	Lec	IA	ESE	TOTAL
SANGAE101T	AE1	Basic Sanskrit	3	3	0	50	50
		Objective: This course includes Basic Sanskrit Grammer to make the students aware about Sanskrit Language. Outcome: Here students will learn about Basic Sanskrit Grammer.					
		Declension : Nara, Muni, Sadhu, Nadi, Pitri, Lata, Mati, Madhu, Marut, Dhenu, Badu, Phala, Vari, Asmad, Yusmad, Tad, Yad Conjugation : Pat, Pac, Gam, Kri, Bhu, Ad, As, Han, Hu, Dib, Tan, Tud, Su, Kri, Sev, Chur Karakavibhakti Rules, ktva, tumun, Shatri, Shanach, nistha, kritya					

QUESTION PATTERN

SEMESTER – I

AE1 (SANGAE101T)

Full Marks – 50

Multiple Choice Based Questions (MCQ)

		Semester II			Marks		
Course Code	Course Type	Course Title& Topics	Credits	Lec	IA	ESE	TOTAL
SANGAE202T	AE2	Sanskrit& Computer Awareness	3	3	0	50	50
		Objective: In this paper Basic Sanskrit Grammer and Computer application are included Outcome: Here students will learn about Basic Sanskrit Grammer and also they would learn some basics of computer application. In this age of technology it is necessary to know how to operate computer.					
		Unit – I (Basic Computer Awareness) Typing in Unicode for Preservation and Digitalization of Sanskrit Text Web Publishing Unit – II (Basic Sanskrit) <ul style="list-style-type: none"> Simple Change of Voice Correction of errors. Filling the blanks. 					

QUESTION PATTERN

SEMESTER – II

AE2 (SANGAE202T)

Full Marks – 50

Multiple Choice Based Questions (MCQ)

		Semester III			Marks		
Course Code	Course Type	Course Title& Topics	Credits	Lec +Tu	IA	ESE	TOTAL
SANGAE303T	AE3	Sanskrit Text Reading	3	3	0	50	50
		Objective: Here the selected portion of Hitopodesha of Narayana Sarma & Nitishatakam of Bhartrihari are included to make the students aware how to read Sanskrit Text. Outcome: The age old tradition of storytelling and teaching thorough it to the young minds, reflected here. Students will also know about morality from Nitishatakam of Bhartrihari.					
		Prastavana& 1 st two stories from Mitraveda Nitishatakam- Bhartrihari (1 – 20 verses)					

QUESTION PATTERN

SEMESTER – III

AE3 (SANGAE303T)

Full Marks – 50

Multiple Choice Based Questions (MCQ)

SKILL ENHANCEMENT COURSES (SEC)

All questions will be set in Sanskrit Language with Devnagari Script.

		Semester III/V			Marks		
Course Code	Course Type	Course Title& Topics	Credits	Lec	IA	ESE	TOTAL
SANGSE301T/ SANGSE501T	SE1	Functional Sanskrit	3	3	0	50	50
		Objective: This course includes Functional Sanskrit. Here students will know about very basic structure of Sanskrit language. Outcome: This course will help students to understand the structure of Sentence and write in Sanskrit language.					
		<ul style="list-style-type: none"> Account for the case ending Sentence Making Change of Voice Filling the blanks Correction of errors 					

QUESTION PATTERN

SEMESTER – III/V

SE1 (SANGSE301T/ SANGSE501T)
(Only Internal Assessment)

Full Marks – 50

- | | |
|-------------------------------|-----------|
| • Account for the case ending | 2X5 = 10 |
| • Sentence Making | 2X5 = 10 |
| • Change of Voice | 2X5 = 10 |
| • Filling the blanks | 1X10 = 10 |
| • Correction of errors | 1X10 = 10 |

		Semester IV/VI			Marks		
Course Code	Course Type	Course Title& Topics	Credits	Lec	IA	ESE	TOTAL
SANGSE402T/ SANGSE602T	SE2	Sanskrit Writing Skill	3	3	0	50	50
		Objective: This course includes Sanskrit writing skill to make the students aware how to write Paragraph Letter etc. in Sanskrit Language. Outcome: This course will help students to develop the writing skill in Sanskrit Language.					
		<ul style="list-style-type: none"> Comprehension Test Translation(From Bengali/English to Sanskrit) Paragraph Writing Letter Writing 					

QUESTION PATTERN

SEMESTER – IV/VI

SE2 (SANGSE402T/ SANGSE602T)
(Only Internal Assessment)

Full Marks – 50

- | | |
|---|-----------|
| • Comprehension Test | 2x10 = 20 |
| • Translation(From Bengali/English to Sanskrit in Devanagari Scripts) | 10x1 = 10 |
| • Paragraph Writing (In Sanskrit in Devanagari Scripts) | 10x1 = 10 |
| • Letter Writing (In Sanskrit in Devanagari Scripts) | 10x1 = 10 |