

Department of English

Teacher Profile



Kakoli Sen Banerjee

Associate Professor

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Present Address

New Town, Action area -1

Kolkata 700156

Experience

Date of Joining 22nd November 2002

Experience 19 Years

Education

Bachelor of Arts

English (Hons.), Jadavpur University, 1990

Post Graduation

English, Jawaharlal Nehru University, 1993

Current Research Interests

English Language & Literature Teaching

List of Publications

1. Teaching “ Texts and After Texts”, from initial response to interpretation.
Ratna Garbha , A biannual referred journal. Research journal of Sciences and Humanities. Vol 11, No.2 ISSN 0996;23IX
2. The Need for textual transformations in Literature Classrooms. Pages 149-152.
Academic Journal. Dum Dum Motijheel Rabindra Mahavidyalaya, 2015. ISSN: 2231- 315X.
3. Problems of Teaching English at the Tertiary Level.
QUEST Multidisciplinary journal of Humanities and Social Sciences, Vol- 2. ISSN NO. 767X
4. “Bridging the Gap in English Classes”. Dr. B.R. Ambedhkar : Society and Education. ISBN 978-81-929386-1-5
5. “Folk Songs: The History of Protest and Bob Dylan.” Lokosanskritite Protibadi Chetana. ISBN 978-93-82094-73-9
6. “Cross linguistic Influence in Bilingual Classrooms of Bangladesh.” India and Her Neighbours: History and the Present Scenario. ISBN-978-81-929386-1-5
7. “Towards Autonomy” Contexts and Culture in our Language Classrooms. The American Library and Bangabashi College, Kolkata.
8. “Teaching English and Science, a pedagogic struggle.” Mahadebananda Mahavidyalaya.
9. Post Graduate Study materials. Netaji Subhas Open University. Department of English Paper-6, Volume 1 and 2.
10. Post Graduate Study materials. Netaji Subhas Open University. Department of English. Paper 5, Unit 2 and unit 3.
11. "Towards Autonomy." Academic Quest, Volume 1, P.N.Das College, Edited by Dr. Basumita Tarafdar, Dr Bablu Biswas. ISBN 978-81-953260-2-0

UGC Sponsored Minor Research Projects

1. “Promoting Learner Autonomy in English Literature Classrooms.” 2009-2010.
2. “ A survey of Reading methods and non-standard scaffolding in English Language and Literature teaching in the online classes for developing the effective learner” 2015-2017.